

## Learning objectives

- To illustrate some key features of minibeasts.
- Excellent oral communication activity.

10-15  
mins

KS1  
&2

## Teacher preparation

Cut and laminate minibeast taboo cards.

## Equipment & resources

A series of taboo cards that can be handed out to pupils (see below).

## Main activity

1. This activity can be done as a whole class or you can split the class in to smaller groups.
2. Give a pupil or one member of the group a taboo card. Ask them not to let anyone else see their card.
3. Ask the pupil to take on the role of the minibeast on their card. Ask them to read the information on the card sentence by sentence. See if the rest of the group can guess who they are. If they don't get it straight away give them more of the clues or act out the character but do not use the taboo word(s) at the bottom of each card.

### Possible Extension:

- Minibeast hunt
- Minibeast who am I game



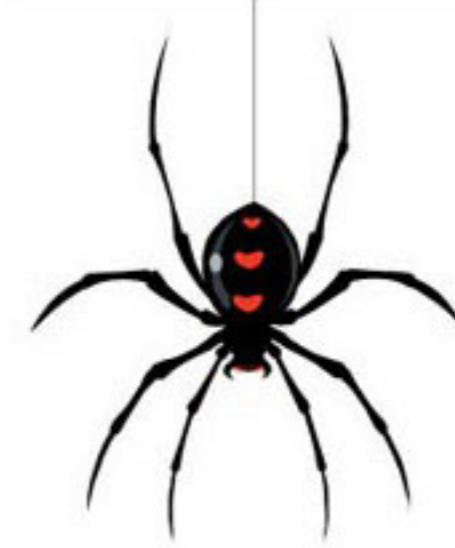
Taboo word: Ladybird

I am one of the most beautiful minibeasts with my colourful shell and markings. I eat greenfly and am loved by farmers and gardeners. I have six legs and can fly.



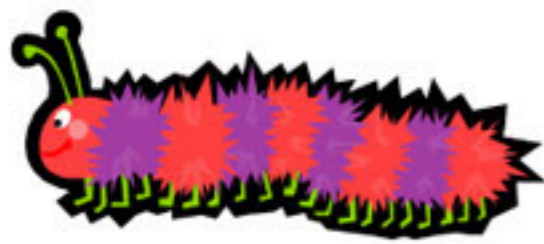
Taboo word: Snail

I move very slowly and have a hard shell to protect me from predators. I have one foot which leaves a slimy trail and my eyes are very distinctive.



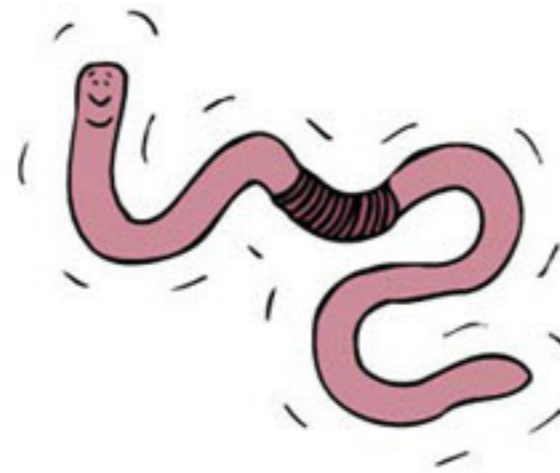
Taboo word: Spider

I have eight legs and am a ferocious predator. I hunt on the ground or trap insects. I have more eyes than most and some people find me very scary.



Taboo word: Caterpillar

I eat all day and my preferred food is leaves. Gardeners hate me because I cause so much damage. When I've eaten enough leaves I change into something beautiful and can fly.



Taboo word: Worm

I live under ground and am very good for the soil. I have no legs and it can be hard to tell which end is my head! Many things like to eat me, especially the birds.



Taboo word: Wasp

I am not loved because I can give a nasty sting. I have six legs, can fly and have a stripy body. I eat fruit and love sugary things